**Important Questions**

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| UHV 2 |
| Unit-1   1. What is the need for value education in technical and other professional institutions? 2. What is the difference between belief and understanding 3. Explain the process of self exploration with the help of diagram 4. What is your present vision of a happy and prosperous life 5. What is the program to fulfill the basic human aspirations? Name the different levels of human living? 6. what is the content of self exploration 7. How do you presently decide what is valuable to you? How do you ensure that your decision is right? 8. Critically examine the prevailing notions of happiness and prosperity and their consequences |
| Unit-2   1. Why is it important to study yourself? How does it help in your day-to-day life? 2. Distinguish between the needs of self and the needs of the body? 3. What is the qualitative difference between the activities of the self and those of the body? Illustrate with an example 4. Explain the activities of imaging, analyzing and selecting/tasting with a diagram. With the help of an example, show how they are related. 5. What are the consequences of confusing between ‘sukh’ and ‘suvidha’? 6. Why are physical facilities required? What do you mean by right utilization of the body? 7. “Human being is more than body”-explain? 8. ‘I’ is a conscious unit while the body is a material unit. Examine the statement |
| Unit-3(Chapter-9) |
| 1. “Family is a natural laboratory to understand human relationships”-elaborate 2. “If I trust everyone, people would take undue advantage of me.” Do you agree? Explain 3. Differentiate between intention and competence 4. Define trust. Illustrate the feeling of trust with one example 5. List down the values in human relationship 6. What can be the basis of an undivided society-the world family? Explain in detail. 7. Explain about the programs needed to achieve the comprehensive Human Goal. 8. What do you mean by 'universal human order'? What could be your role in moving towards it? 9. Examine the state of society today in terms of fulfilment of the comprehensive human goal. 10. What is meant by exchange and storage? How the present society failed for these systems? |
| Unit-4(Chapter-10 & 11) |
| 1. Write about recyclability and self-regulation in nature with examples. 2. What are the four orders in nature? Describe in detail about their activities and natural characteristics? 3. What do you mean by ‘conformance’? Explain the conformance in the four orders. 4. Explain about the interconnectedness among the four orders in nature. 5. What do you mean by innateness? What is the innateness in the four orders? 6. Draw the chart showing in detail, the different categories of units of nature in co-existence in space. What is your role in Existence? 7. Closely examine four orders in nature and their participation, explain present state of participation of human order. 8. Analyze the importance of holistic technology in the current scenario with different examples. |
| Unit-5(Chapter 12,13 & 14) |
| 1. What is ethical human conduct? Explain it in terms of values, policies and character. 2. What do you understand by competence in professional ethics? Elaborate. 3. What is utility value and artistic value? How are both important in human life? Explain with example. 4. What are the strategies for transition from present state to universal human order? Explain. 5. How do human values affect the life of professionals? Illustrate. 6. What would be the pragmatic implications of value-based living at the four levels? Briefly explain. 7. Critically examine the issues in professional ethics in the current scenario. List any five unethical practices in profession today and the methods being tried to curb them. 8. List some suggestions to make value education more effective in the present scenario. |